

Level
2

Snow White and Rose Red

Summary of the story

Snow White and Rose Red is the story of two sisters who live with their mother in the forest. One cold winter day a bear comes to their house to shelter, and they give him food and drink. Later, in the spring, the girls are in the forest, and they see a dwarf whose beard is stuck under a tree. The girls cut his beard to free him, but he is not grateful. Some days after, they see the dwarf attacked by a large bird and again rescue him. Next, they see the dwarf with treasure. He tells the bear that they are thieves. The bear recognizes the sisters and scares the dwarf away. After hugging the sisters, he turns into a prince. The girls go to his castle, marry the prince and his brother and their mother joins them.



About the author

The story was first written down by Charles Perrault in the mid seventeenth century. Then it was popularized by the Grimm brothers, Jacob Ludwig Karl Grimm, 1785-1863, and Wilhelm Karl Grimm, 1786-1859. They were both professors of German literature and librarians at the University of Göttingen who collected and wrote folk tales.

Topics and themes

Animals. How big are bears? How strong are they? Encourage the pupils to research different types of bears. Look at their habitat, eating habits, lives. Collect pictures of them.

Fairy tales. Several aspects from this story could be taken up.

Feelings. The characters in the story go through several emotions: fear, (pages 1,10) anger, (page 5) surprise (page 11). Have pupils make a list of adjectives which describe the feelings.

Good/bad behavior. The dwarf symbolizes a bad character, and Snow White and Rose Red are good. In real life are people usually like this?

Treasure. Treasure is often a feature of fairy and pupils' stories.

Food. Starting with the bear's food in the kitchen, move on to hot and cold food.

Size. A dwarf is very short. A bear is very tall. Discuss the different heights of teachers, or a famous football team, royal families, but not themselves as some pupils will be sensitive about their height.

Making use of the Reader

Cooking. The pupils may like to cook the bear something. They can bring in a simple recipe and choose to make soup or cookies. Soup can be made with many different vegetables: onion, carrot, potato, tomatoes, celery for example.

Treasure Maps. After reading the book. Have pupils create their own treasure maps with clues. Draw and color maps.

Eagles Research. Eagles are big birds. How big? What can they carry? How do they carry food? or of course, look at any aspect of such birds that the pupils are interested in.

Using the accompanying video and audio cassette

Watching or listening for specific information/post-reading/whole class

Before watching or listening to the cassette (if the pupils have already read the book) elicit the names of the main characters from the story and write them on the board.

Tell the pupils to, for example, stand up when they see Snow White or Rose Red or when they speak, to clap, and so on with all the characters. This will result in very energetic and active viewing or listening.



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During watching and listening – whole class prediction.

Play the video or audio cassette story through in its entirety. The second time through, stop just before a dramatic event in the story and ask the pupils to tell you what happens next, then view or listen to see if they were right.

Ask the pupils to make the right noises for some of the events, e.g. the bear whines at the door, the dwarf shrieks with annoyance at being stuck, the girls are scared of the bear fighting the dwarf, the dwarf falling down the hole.

Simultaneous reading and listening in groups will help the pupils with pronunciation and intonation. Record the pupils dramatizing the story on audio or video cassette.

Notes on the activities in the factsheet

Activity 1

In this wordsearch the words are from top to bottom and from bottom up, vertical, horizontal or diagonal. Encourage the pupils to use different colored pencils/pens if they want to circle the words as they find them. The words are listed underneath the grid.

Activity 2

Crossword – Show the pupils how to fill in the ‘across’ and the ‘down’ words once they have solved the clues.

Activity 3

Pupils have to match the two halves of the sentence and create a correct longer one.

Activity 4

In pairs, the pupils should read the text and fill in the missing words.

Answers to the activities

In the back of the Reader

Before you read

- 1. The girl is giving cake.
- Yes, the bear likes the food.
- The bear is frightening on page 9.

After you read

- 2. Page 1 False, it was winter.
- Page 2 True. He was happy.
- Page 3 True. Dwarfs sleep in winter.
- Page 4 False. His beard was stuck.
- Page 6 False. The bird picked the dwarf up.
- Page 7 False. He did not thank them.
- Page 9 True. He told the bear they were the thieves.
- Page 10 True. Either answer is acceptable, depending on the reason given.
- Page 11 True. He turned into a prince.

In the factsheet

Activity 1

Q	D	A	U	D	E	R	E	S	O	R	U	D	F	E
N	S	B	E	M	U	S	N	D	W	A	R	F	C	F
M	N	E	P	S	R	O	S	S	I	C	S	J	A	M
D	R	A	E	B	W	E	T	G	N	I	K	P	S	H
E	D	U	F	W	O	R	C	E	T	A	V	Q	T	D
L	K	T	H	H	E	D	D	E	F	V	N	L	S	
G	G	X	A	V	R	O	B	R	F	I	I	E	K	
A	T	F	S	J	A	N	S	I	B	W	A	W	Z	
F	Z	U	E	O	X	S	M	L	G	A	R	P	W	C
F	R	L	S	Z	G	C	O	N	S	B	J	W	E	I
E	J	L	O	A	E	G	O	V	E	A	O	M	T	X
R	O	G	R	E	J	C	R	T	T	A	I	O	V	T

Activity 2 Across: 3. treasure 4. cold 6. spring
7. bear. Down: 1. beautiful 2. prince 5. dwarf.

Activity 3 1e, 2d, 3b, 4a, 5c.

Activity 4 Two, their, the, winter, their, opened, bear, cold, in, by, him, and, was.



Snow White and Rose Red

Name.....

Activity 1

Find the words.

- Bear
- Beard
- Beautiful
- Castle
- Dwarf
- Eagle
- Garden
- Prince
- Rose Red
- Roses
- Scissors
- Snow White
- Spring
- Treasure
- Winter

Q D A U D E R E S O R U D F E
 N S B E M U S N D W A R F C F
 M N E P S R O S S I C S J A M
 D R A E B W E T G N I R P S H
 E D U F W O R C E T A V Q T D
 L K T H H E D D D E P V N L S
 G G I X A V R O B R F I I E K
 A T F S J A N S I B W A W W Z
 E Z U E G X S N L G A R P W C
 F R L S Z G C O N S B J W E I
 E J L O A E G O V E A O M T X
 R O G R E J C R T T A I O V T

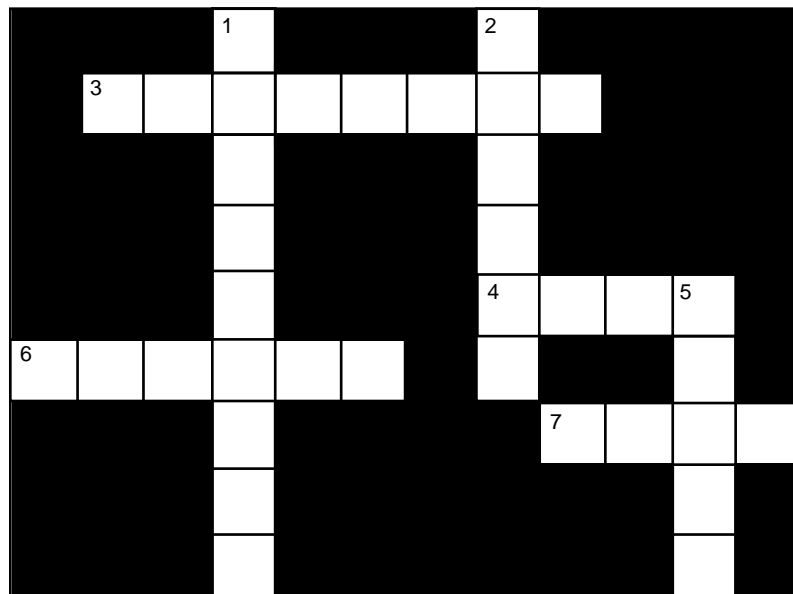
Activity 2

Across

- 3. Gold, jewels
- 4. Opposite of hot
- 6. Follows winter
- 7. He came to the door.

Down

- 1. The prince's garden was this.
- 2. The bear became this.
- 5. He is very small.



Snow White and Rose Red

Name.....

Activity 3

Match the two parts of the sentences.

A

B

- | | |
|-------------------------------------|-------------------------|
| 1. Snow White and Rose Red | a) Picked up the dwarf |
| 2. The Bear | b) Had lots of treasure |
| 3. The Dwarf | c) Liked roses |
| 4. The big bird | d) Turned into a prince |
| 5. Snow White and Rose Red's Mother | e) Helped the bear |

Activity 4

Fill in the spaces.

One day there were sisters, Snow White and Rose Red. They lived with mother in a house near forest. One cold evening there was a knock. "Who's there?" mother said. Carefully they the door. "It's a!" they said scared.

"Please, please, it's so, " said the bear sadly. "Let me sit by your fire." "C-c-c-come....." they said scared. The bear sat down the fire. They gave chocolate chip cookies, fruit cake hot milk! He smiled. He a happy bear.

